

# Goochland County Public Schools

# Grade 1 Social Studies

## Marking Period 1

- 1.2 Describe the stories of American leaders and their contributions to our country, with emphasis on George Washington Carver, Benjamin Franklin, and Eleanor Roosevelt.
- 1.3 Discuss the lives of people associated with Columbus Day.
- 1.10 Apply the traits of a good citizen by
  - a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect;
  - b) recognizing the purpose of rules and practicing working hard in school;
  - c) self-control;
  - d) taking responsibilities for one's own actions;
  - e) valuing honesty and truthfulness in oneself and others;
  - f) participating in classroom decision making through voting.
- 1.11b Recognize the symbols and traditional practices that honor and foster patriotism in the United States by demonstrating respect for the American flag **and** learning about the Pledge of Allegiance.

## Marking Period 2

- 1.4 Develop map skills by
  - a) recognizing basic map symbols including references to land, water, cities, and roads;
  - b) using cardinal directions on maps;
  - c) identifying the shape of the United States and Virginia on maps and globes;
  - d) locating Washington D.C., the capital the of the United States, and Richmond, the capital of Virginia, on a United States map.
- 1.5 Construct a simple of map of a familiar area using basic map symbols in the map legend.
- 1.6 Describe how the location of his/her community, climate, and physical surroundings affect the way people live including their food, clothing, shelter, transportation, and recreation.
- 1.12 Recognize that communities in Virginia
  - a) have local governments;
  - b) benefit from people who volunteer in their communities;
  - c) include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

## Marking Period 3

- 1.1 Interpret information presented in picture timelines to show sequence of events and will distinguish between past, present, and future.
- 1.2 Describe the stories of American leaders and their contributions to our country, with emphasis on George Washington and Abraham Lincoln.
- 1.3 Discuss the lives of people associated with Presidents' Day and the events of Independence Day (Fourth of July).
- 1.11a Recognize the symbols of the United States that honor and foster patriotism in the United States - American flag, bald eagle, Washington Monument, and Statue of Liberty.

## Marking Period 4

- 1.7 Explain the difference between goods and services and describe how people are both consumers and producers of goods and services.
- 1.8 Explain that people make choices because they cannot have everything they want.
- 1.9 Recognize that people save money for the future to purchase goods and services.

# Grade 1 Social Studies

## Civic and History Terms

- **American** – belonging to the United States
- **patriotic** – showing respect and love for country
- **symbols of the United States** – Statue of Liberty, Washington Monument, American flag, bald eagle
- **tradition** – a custom or belief that happens over a long period of time
- **holiday** – a day on which something or someone is honored or remembered
- **contribution** – the act of giving or doing something
- **community** – a place where people live, work, and play

## Geography Terms

- **symbols** – a picture that stands for something real
- **cardinal directions** – North, South, East, West
- **compass rose** – a symbolic representation of cardinal directions on a map
- **globe** – a round model of the Earth
- **location** – a place where people, buildings, and objects are found
- **map** – a drawing that shows what places look like from above and where they are located
- **map legend** – a list of shapes and symbols used on a map and what they stand for
- **seasons** – spring, summer, fall, winter (four phases of the year)
- **climate** – the kind of weather an area has over a long period of time

## Economic Terms

- **consumer** – a person who uses money to purchase goods or services
- **producer** – a person who sells a good or provides a service
- **goods** – things people make or use to satisfy needs and wants
- **services** – activities that satisfy peoples' needs and wants
- **needs** – air, food, water, clothing, and shelter
- **wants** – things that make life more fun and interesting; not necessary to have to live
- **savings** – money not spent now so it can be spent in the future

## People to Know

**George Washington Carver:** He was an African American who studied science and plants. He became a teacher and developed hundreds of uses for peanuts, sweet potatoes, and soybeans.

**Benjamin Franklin:** He proved that electricity was present in lightning through his kite experiment. He started the first library and first volunteer fire department in America.

**Abraham Lincoln:** He was the 16<sup>th</sup> president of the United States. He was born in a log cabin and taught himself how to read. He was known as "Honest Abe".

**George Washington:** He was born in Virginia and was a farmer. He was a brave leader of soldiers and became the first president of the United States. He was known as the "Father of our Country".

**Eleanor Roosevelt:** She was a leader for equal rights for all people. She volunteered for many organizations.

## Holidays to Know

### Columbus Day:

This is the day to remember the discovery of the "New World" by Christopher Columbus. It is observed in October.

### Presidents' Day:

This is the day to honor all United States presidents, but especially George Washington and Abraham Lincoln. It is observed in February.

### Independence

**Day:** (Fourth of July) This is a holiday to remember when America became a new country. It is sometimes called America's birthday. It is observed on July 4<sup>th</sup>.

**Parent Resources:** Visit the school or local library to find books about the holidays and famous Americans your child is responsible for knowing. You can also visit [www.portaportal.com](http://www.portaportal.com) to access websites that support these SOLs. In the Guest Access box enter **reslab**. This site is updated periodically.