

Goochland County Public Schools

Grade 2 Social Studies

Marking Period 1 Learning Outcomes

- Identify and compare changes in community over time in terms of buildings, jobs, transportation, and population.
- Develop map skills by locating the seven continents, and the five oceans on maps and globes.
- Develop map skills by locating the James River, Mississippi River, Rio Grande, Huang He, and the Nile River.
- Develop map skills by locating the Appalachian Mountains and the Rocky Mountains.
- Develop map skills by locating the Great Lakes.
- Demonstrate map skills by constructing simple maps using a title, map legend, and compass rose.

Marking Period 2 Learning Outcomes

- Compare the lives and contributions of American Indians, with emphasis on the Powhatan of the Eastern Woodlands, the Lakota of the Plains, and the Pueblo peoples of the Southwest.
- Understand that the United States is a land of people who have diverse ethnic origins, customs, and traditions who make contributions to their communities and who are united as Americans by common principles.
- Develop map skills by locating the regions of the Powhatan, Lakota, and Pueblo peoples on the United States map, and describe how these people in these regions relate to their environment.

Marking Period 3 Learning Outcomes

- Explain how the contributions of ancient China have influenced the present world in terms of architecture, inventions, the calendar, and written language.
- Develop map skills by locating China on a world map.
- Investigate the climate, land, and plant life of China and describe how people in this region relate to their environment.
- Identify George Washington, Abraham Lincoln, Susan B. Anthony, Helen Keller, Jackie Robinson, and Martin Luther King, Jr. as Americans whose contributions improved the lives of other Americans.

Marking Period 4 Learning Outcomes



- Explain how the contributions of ancient Egypt have influenced the present world in terms of architecture, inventions, the calendar, and written language.
- Develop map skills by locating Egypt on a world map.
- Investigate the climate and land of Egypt and describe how people in this region adapt to their environment.
- Describe natural resources, human resources, and capital resources.
- Distinguish between the use of barter and the use of money in the exchange for goods and services.
- Explain that scarcity requires people to make choices about producing and consuming goods and services.
- Explain the responsibilities of a good citizen.



Grade 2 Social Studies



American Indians (First Americans)						
Region	Indian	Homes	Jobs	Travel	Climate	Land
Eastern Woodlands	Powhatan	Wood homes covered in bark/reeds	Fisherman Hunters Farmers	Walked Canoes	Mild winters Hot, humid summers	Rivers Hills Mountains Coastland
Plains	Lakota	Teepees	Hunters Horsemen	Walked Horses	Hot summers Harsh, cold winters	Plains Prairie Rolling Hills
Southwest	Pueblo	Multistory terraced buildings	Farmers Hunters	Walked	Hot days Cold Nights Little rainfall	High flatlands

Geographic Locations		Websites/Activities
Africa Antarctica Arctic Ocean Asia Atlantic Ocean Appalachian Mountains Australia China Eastern Woodland Region Egypt Europe	Great Lakes Great Wall of China Indian Ocean James River Mississippi River North America Pacific Ocean Plains Region Pyramids Rio Grande Rocky Mountains South America Southwest Region	<p>Use the link below for online quizzes for the second grade curriculum: http://ww2.nps.k12.va.us/education/components/scrapbook/default.php?sectiondetailid=53949&PHPSESSID=30a6a4123a35c67b4fb2f83469fb5433</p> <p>Use the link below to play online economics games: http://www.gamequarium.com/economics.html</p> <p>Use the website below for an online economic webquest: http://cte.jhu.edu/techacademy/fellows/Medvetz/webquest/#ask</p> <p>Activity: Create stick puppets of each of the famous Americans studied in second grade. Write dialogue between the puppets. Think about what each one would say to the other.</p>

People To Know

<p>Susan B. Anthony</p> <p>She led the struggle to give women equal rights, including the right to vote.</p> 	<p>Helen Keller</p> <p>She overcame disabilities and worked to help others who were blind and deaf.</p> 
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<p>George Washington</p>  <p>He led the fight for freedom from England and helped establish a new country. He was our first president and was known as the "Father of our Country".</p>	<p>Abraham Lincoln</p>  <p>He was the President of the United States who helped free African American slaves. He was known as "Honest Abe".</p>
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<p>Martin Luther King, Jr.</p> <p>He was an African American minister who worked so that all people would be treated fairly. He led peaceful marches and gave speeches.</p> 	<p>Jackie Robinson</p> <p>He was the first African American player in the major leagues of baseball. His actions helped bring about other opportunities for African Americans.</p> 
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