

Goochland County Public Schools

Grade 3 Social Studies

Marking Period 1

- 3.5 Develop map skills by a) positioning and labeling continents and oceans, b) identifying the hemispheres, and e) locating places using a simple letter- number grid system.
- 3.6 Interpret geographic information from maps, tables, graphs, and charts.

Marking Period 2

- 3.1 Explain how the contributions of ancient Greece and Rome have influenced the present world in terms of architecture, government (direct and representative democracy), and sports.
- 3.2 Describe the oral traditions, government, and economic development of the early West African empire of Mali.
- 3.4 Develop map skills by a) locating Greece, Rome and Mali, b) describing the physical and human characteristics of Greece, Rome, and West Africa, and c) explaining how the people of Greece, Rome, and West Africa adapted to and/or changed their environment to meet their needs.
- 3.8 Recognize that because people and regions cannot produce everything they want they specialize in what they do best and trade for the rest.

Marking Period 3

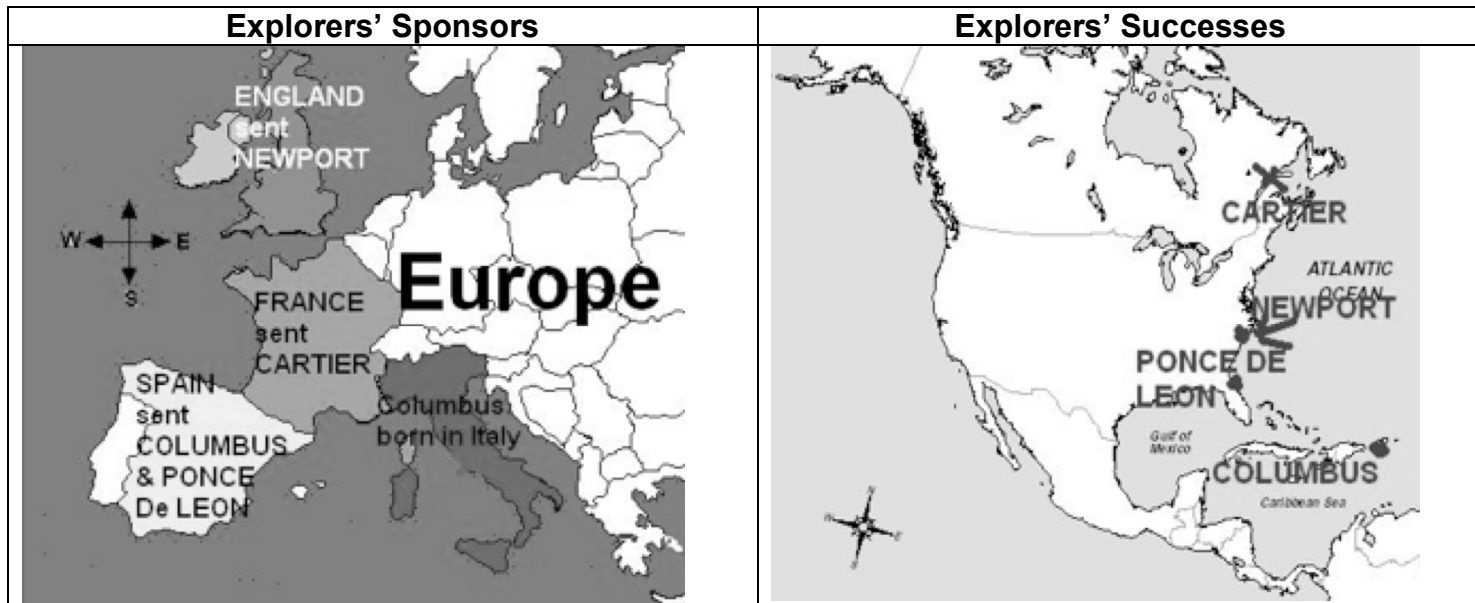
- 3.3 Study the exploration of the Americas by a) describing the accomplishments of Christopher Columbus, Juan Ponce de León, Jacques Cartier, and Christopher Newport, and b) identifying reasons for exploring, the information gained, the results from the travels and the impact of the travels on American Indians.
- 3.5 Develop map skills by c) locating the countries of Spain, England, and France, and d) locating the regions in the Americas explored by Christopher Columbus, Juan Ponce de León, Jacques Cartier, and Christopher Newport.
- 3.7 Explain how producers use natural resources, human resources, and capital resources to produce goods and services for consumers.
- 3.8 Recognize that because people and regions cannot produce everything they want they specialize in what they do best and trade for the rest.
- 3.9 Identify examples of making an economic choice and explain the idea of opportunity cost.



Marking Period 4

- 3.10 Recognize why government is necessary by a) explaining the purpose of rules and laws, b) explaining that the basic purposes of government, and c) explaining that government protects the rights and property of individuals.
- 3.11 Explain the importance of the basic principles by a) describing the individual rights to life, liberty, and the pursuit of happiness; and equality under the law, b) identifying the contributions of George Washington, Thomas Jefferson, Abraham Lincoln, Rosa Parks, Thurgood Marshall, Martin Luther King, Jr. and Cesar Chavez, c) recognizing that Veterans Day and Memorial Day honor people who have served to protect the country's freedoms, and d) describing how people can serve the community, state, and nation.
- 3.12 Recognize that Americans are a people of diverse ethnic origins, customs, and traditions, who are united by the basic principles of a republican form of government and respect for individual rights and freedoms.

Grade 3 Social Studies

Maps courtesy of www.solpass.org



Ancient Civilizations					
	Physical Characteristics	Human Characteristics	Adaptations to Environment	Government	Architecture
Greece	Located among mountains and hills; surrounded by the Mediterranean Sea; limited rich soil	farmers; ship builders; traders	Farmed on hill-sides; traded with other countries on the Mediterranean Sea; developed small independent communities because people were divided by mountains and hills	Direct democracy; people voted to make their own rules and laws; known as the birthplace of democracy	Used columns; the Parthenon is an example 
Rome	Located next to a river; city built on many hills; limited rich soil	farmers; road builders; traders	Farmed on hill-sides; trading took place on the Mediterranean Sea	Representative democracy; people elected representatives to make the laws for them	Used arches; the Colosseum is an example 
Mali	Located in the western region of Africa; had rivers nearby; desert-like conditions; gold mines; laid across the trade routes between the Sahara Desert and West African region	farmers; miners; traders	Mined gold in West Africa and traded it for salt from the Sahara Desert; used salt for their health and to preserve food; trade made Mali one of the wealthiest empires in the region	Ruled by rich and powerful kings; kings controlled the trade in West Africa and made Mali an important trade center	Built a famous university in Timbuktu that contained a large library of Greek and Roman books

Vocabulary
continent
ocean
hemisphere
equator
prime meridian
regions
contribution
direct democracy
representative democracy
explorer
European
natural resource
human resource
capital resource
producer
good/service
economic choice
opportunity cost
economic specialization
economic interdependence
community
rules/laws
government/republican form of government
Veterans Day/Memorial Day

Websites: Government-<http://bensguide.gpo.gov/> • Various Activities-<http://www.solpass.org/>

- ### Home Activities
- When at the mall, museum, or amusement park, have your child locate their favorite shop, exhibit, or ride on a provided map.
 - Locate the hometown of out-of-town family members and friends on a map using the grid system.
 - Race around the house or neighborhood to see who can find the most natural and capital resources.
 - Draw your family tree. Also, interview grandparents to discover how your family came to be in America, and find out what they appreciate most about our country.
 - When driving and shopping, discuss the importance of rules and laws.

Economics

Examples of interdependence: Ancient Greeks and Romans traded their goods with Egypt and other nearby communities. The people of Mali traded (gold for salt) with other people. Virginia sells its coal to other countries but depends on other countries for oil.

Examples of specialization: Ancient Greece and Rome both focused on building ships, farming, and making pottery. In the empire of Mali, some people specialized in protecting the empire, while others specialized in growing food for the empire. Virginia is known for its expertise in shipbuilding.