

Goochland County Public Schools

Grade 3 Language Arts

R=Reading; W=Writing

Marking Period 1	
R3.1	Use effective communication skills in group activities by a) actively listening; b) asking and responding to questions; and c) explain what has been learned
R3.4	Use strategies to read fiction by a) previewing and making predictions; b) set a purpose for reading; c) use meaning clues, language structure, and phonics; d) use context clues with unfamiliar words; e) read fluently and accurately; and f) reread for understanding
R3.5	Demonstrate comprehension of fiction by a) setting a purpose for reading; b) making connections between life experiences and reading selection; c) make predictions; d) compare and contrast settings, characters, and events; e) find the author's purpose; f) ask and answer questions; g) draw conclusions; h) logically organize events and information; and i) summarize
R3.7	Demonstrate comprehension of information from a variety of print resources, such as: a) dictionary, glossary, thesaurus, encyclopedia, and other reference books, including online reference materials; and b) use available technology
W3.8	Write legibly in cursive
W3.9	Write a descriptive paragraph by a) developing a plan, b) focusing on a central idea; c) grouping related ideas; d) using descriptive details to elaborate central idea; and e)revising
W3.10	Write stories, letters, simple explanations, and short reports by a) using a variety of planning strategies; b) organizing information according to the type of writing; c) identify the intended audience; d) revising for specific vocabulary and information
W3.11c	Edit for past and present verb tense
Marking Period 2	
R3.7	(See Marking Period 1)
R3.2	Present oral reports by a) speaking clearly; b) using appropriate volume and pitch; c) speaking at an understandable rate; d) organize ideas sequentially; e) use grammatically correct language and specific vocabulary
R3.3	Apply word- analysis skills when reading by a) using vowel patterns; b) homophones; and c) decoding
R3.4	Use strategies to read fiction and nonfiction by a) previewing format; b) setting a purpose for reading; c) applying meaning clues, language structures, and phonetic strategies; d)using context to clarify unfamiliar words; e) reading fluently and accurately; and f) rereading and self- correcting when necessary
R3.5	Comprehend fiction by a) setting purpose for reading; b) making connections between previous experiences and reading selections; c) predicting; d) comparing and contrasting settings, characters, and events; e) identifying author's purpose; f) asking and answering questions; g) drawing conclusions; h) organize information; i) summarizing; and j) understanding basic plots of fairy tales, myths, folktales, legends, and fables
W3.8, 3.10	(See Marking Period 1)
W3.11	Edit writing by a) using complete and varied sentences; c) using past and present verb tenses; d) using singular possessives; f) using simple abbreviations; and h) correct spelling of sight words, including irregular plurals
Marking Period 3	
R3.2, 3.4, 3.5, 3.7	(See Marking Period 1 and 2)
R3.6	Comprehend nonfiction by a) identifying author's purpose; b) making connections between previous experiences and reading selections; c) asking and answering questions; d) drawing conclusions; e) organizing information; and f) summarizing
W3.8, 3.10	(See Marking Period 1)
W3.9	Write descriptive paragraphs
W3.11	Edit by a) using complete sentences; b) using the / in compound subjects; e) using commas in a series; g) using apostrophes in contractions with pronouns; h) using correct spelling
Marking Period 4	
R3.4, 3.7	(See Marking Period 1 and 2)
R3.6	Comprehend nonfiction by g) identifying characteristics of biographies and autobiographies; and h) compare and contrast the lives of two persons
W3.8, 3.10	(See Marking Period 1)

For more information about the Virginia Standards of Learning, please visit <http://www.doe.virginia.gov/VDOE/Superintendent/Sols/home.shtml>

Grade 3 Language Arts

Reading Strategies

Main Idea- what a story or passage is mostly about

Questions to ask: What is the article mostly about?
Where or how did you find the main idea?
What is a good title for the story?
What are the characters mainly doing or talking about?

Identifying Author's Purpose- ask yourself, "What does the author want me to know?"

Three purposes: **persuade**- try to get readers to do something
inform- how to do something; contains a lot of information about a person, place, or thing
entertain- tell a personal story, tell something funny, or use the story to teach a lesson

Sequence- find the order in which things happen; think about the beginning, middle, and end

Clue words: first, next, last, then, finally, before, after
Clues: times of day, days of the week, months, years

Recognizing Cause and Effect

cause- Why did it happen? The reason that something happens; how or why it happens.
effect- What happened? What happens as a result of the cause.
Clue words: so, so that, since, because, if reason, as a result

Context Clues- finding word meaning in context

Helpful hints: Read the sentence where the word is found.
Read the sentence before it.
Read the sentence after it.

Drawing Conclusions and Making Inferences

Think: What does the passage tell you? What information does the author leave out? What information can you figure out on your own?

Recalling Facts and Details

Tell who, what when, where, why, and how.

Making Predictions- a good guess about something that will happen at a later time

Predictions are often based on information you already know or have read about.

Fact and Opinion

Facts are statements that can be proved.

Opinions are statements that cannot be proved; they tell what someone thinks or feels.

Recommended Home Resources

- Writing supplies
- Index cards
- Dictionary
- Encyclopedia (print or electronic)
- Atlas
- Thesaurus

Home Activities

- Read recipes, labels, and menus with your child
- Have your child read each night and draw a picture of his/her favorite part
- Use the website www.solpass.org for interactive quizzes
- Visit the local library to check out books
- Have a variety of print available, such as newspapers, magazines, and books (fiction and nonfiction)