

Goochland County Public Schools

Grade 4 Virginia Studies

Marking Period 1

Skills (VS.1): The student will identify and interpret artifacts, primary and secondary source documents to understand events in history; determine cause and effect relationships; compare and contrast historical events; draw conclusions and make generalizations; make connections between past and present; sequence events in Virginia history; interpret ideas and events from different historical perspectives; evaluate and discuss issues orally and in writing; analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events.

Geography (VS.2): The student will locate Virginia and its bordering states; locate and describe Virginia's 5 regions (Coastal Plain, Piedmont, Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau); locate and identify water features important to the early history of Virginia (Atlantic Ocean, Chesapeake Bay, James River, York River, Potomac River, Rappahannock River); locate 3 American Indian language groups (Algonquian, Siouan, Iroquoian); describe how American Indians related to the climate and their environment to secure food, clothing, and shelter; describe how archaeologists have recovered new material evidence through sites including Werowocomoco and Jamestown; identify and locate current state-recognized tribes

Economics (VS.10b): The student will describe the major products and industries of Virginia's 5 geographic regions.

Marking Period 2

Review all Marking Period 1 skills.

History (VS.3, VS.4, VS.5): The student will explain the reasons for English colonization; identify the importance of the arrival of Africans and women to the Jamestown settlement; describe the hardships faced by settlers at Jamestown and the changes that took place to ensure survival; describe the interactions between the English settlers and the native peoples, including the contributions of the Powhatan, to the survival of the settlers; describe how the culture of colonial Virginia reflected the origins of European (English, Scots-Irish, German) immigrants, Africans, and American Indians and influenced the cultural landscape and changed the relationship between the Virginia colony and England; describe everyday life in colonial Virginia; identify the various roles played by whites, enslaved African Americans, free African Americans, and American Indians in the Revolutionary War era including George Washington, Thomas Jefferson, Patrick Henry, and James Lafayette; identify the importance of the Battle of Great Bridge, the ride of Jack Jouette, and the American victory at Yorktown.

Geography (VS.3, VS.4.): The student will describe how geography influenced the decision to settle at Jamestown; explain the reasons for relocation of Virginia's capital from Jamestown to Williamsburg to Richmond.

Civics (VS.3, VS.5): The student will identify the importance of the charters of the Virginia Company of London in establishing the Jamestown settlement; identify the importance of the General Assembly (1619) as the first representative legislative body in English America; identify the reasons why the colonies went to war with Great Britain as expressed in the Declaration of Independence.

Economics (VS.4): The student will explain the importance of agriculture and its influence on the institution of slavery; describe how money, barter, and credit were used.

Marking Period 3

Review all Marking Period 1 and Marking Period 2 skills.

History (VS.6, VS.7): The student will explain why George Washington is called the "Father of our Country" and James Madison is called the "Father of the Constitution"; identify the events and differences between northern and southern states that divided Virginians and led to secession, war, and the creation of West Virginia; describe the roles leading to the Civil War played by whites, enslaved African Americans, and free African Americans, and American Indians; describe Virginia's role in the war, including identifying major battles that took place in Virginia.

Geography (VS.6): Students will explain the influence of geography on the migration of Virginians into western territories.

Civics (VS.6, VS.8, VS.9b): The student will identify the ideas of George Mason and Thomas Jefferson as expressed in the Virginia Declaration of Rights and the Virginia Statue for Religious Freedom; identify the effects of segregation and "Jim Crow" on life in Virginia; identify the impact of Virginians, such as Woodrow Wilson and George C. Marshall on international events; identify the events in Virginia linked to desegregation and Massive Resistance.

Economics (VS.8): The student will identify the effects of Reconstruction on life in Virginia; describe the importance of railroads, new industries, and the growth of cities to Virginia's economic development.

Marking Period 4

Review all Marking Period 1, Marking Period 2, and Marking Period 3 skills.

History (VS.9): The student will identify the contributions made by Maggie Walker, Harry F. Byrd, Sr., Oliver W. Hill, Sr., Arthur R. Ashe, Jr., Linwood Holton Jr., and L. Douglas Wilder.

Civics (VS.10): The student will identify the three branches of Virginia government and the function of each.

Economics (VS.8, VS.9, VS.10): The student will describe social transition from a rural, agricultural society to a more urban, industrialized society, including the reasons people came to Virginia from other states and countries; explain how advances in transportation, communications, and technology have contributed to Virginia's prosperity and role in the global economy.

For more information about the Virginia Standards of Learning, please visit
<http://www.doe.virginia.gov/VDOE/Superintendent/Sols/home.shtml>

Grade 4 Virginia Studies



Virginia's Bordering States: North Carolina, Tennessee, Kentucky, West Virginia, Maryland

Important Waterways: Atlantic Ocean, Chesapeake Bay, James River, Potomac River, Rappahannock River, York River

5 Geographic Regions: Coastal Plain (Tidewater), Piedmont, Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau

Important People in Virginia History	
Arthur R. Ashe, Jr.	Abraham Lincoln
John Brown	James Madison
Harry F. Byrd, Sr.	George Mason
Jack Jouett	Pocahontas
George C. Marshall	Chief Powhatan
Linwood Holton, Jr.	Woodrow Wilson
Oliver W. Hill, Sr.	Captain John Smith
Ulysses S. Grant	Robert E. Lee
Patrick Henry	Harriet Tubman
"Stonewall" Jackson	Nat Turner
Thomas Jefferson	Maggie Lena Walker
James Armistead Lafayette	George Washington

Virginia History Timeline	
1607	Jamestown settled
1619	Virginia Assembly's first meeting
1620	Women and Africans arrive
1699	Capital moved to Williamsburg
1776	Declaration of Independence signed
1781	British surrender at Yorktown (American Revolution)
1860	Abraham Lincoln elected President
	States secede from Union
1861	First Battle of Bull Run (Civil War)
1865	Lee surrenders to Grant
1876	Jim Crow laws enacted
1954	Brown v. Board of Education case decided

Research Sources	
Primary	Secondary
Architecture	Atlases
Autobiographies	Biographies
Court Documents	Government publications
Diaries	Encyclopedias
Interviews	Newspapers
Letters	Telephone Directories
Monuments	Textbooks
Photographs	
Speeches	

Agriculture Map of Virginia



Branches of Government			
	Legislative	Executive	Judicial
Role	Make Laws	Enforce Laws	Interpret Laws
In VA	General Assembly (Senate/ House of Delegates)	Governor (State Police)	Court System

History Recreational Reading
<u>A Lion to Guard Us</u> by Clyde Robert Bulla
<u>Blood on the River</u> by Elisa Carbone
<u>The Double Life of Pocahontas</u> by Jean Fritz
<u>If You Lived in Colonial Times</u> by Ann McGovern
<u>Thomas Jefferson</u> by James Giblin
<u>Jamestowne's Uncovered Treasures</u> by Judy M. Brown
<u>Just A Few Words, Mr. Lincoln</u> by Jean Fritz
<u>The Story of Ruby Bridges</u> by Robert Coles
<u>Sweet Clara and the Freedom Quilt</u> by Deborah Hopkinson