

Goochland County Public Schools

Grade K Language Arts

Marking Period 1

- K.1** The student will demonstrate growth in the use of oral language.
a) Listen to a variety of literary forms, including stories & poems. b) Participate in a variety of oral language activities including choral & echo speaking & recitation of short poems, rhymes, songs, & stories with repeated word order patterns. c) Participate in oral generation of language experience narratives. d) Participate in creative dramatics. e) Use complete sentences that include subject, verb, & object.
- K.2** The student will expand understanding & use of word meanings.
a) Increase listening & speaking vocabularies. b) Use number words. c) Use words to describe/name people, places, & things. d) Use words to describe/name location, size, color, & shape. e) Use words to describe/name actions. f) Ask about words not understood. g) Use vocabulary from other content areas.
- K.3** The student will build oral communication skills.
a) Express ideas in complete sentences & express needs through direct requests. b) Begin to initiate conversations. c) Begin to follow implicit rules for conversation, including taking turns & staying on topic. d) Listen & speak in informal conversations with peers & adults. e) Participate in group & partner discussions about various texts & topics. f) Begin to use voice level, phrasing, & intonation appropriate for various language situations. g) Follow one & two-step directions. h) Begin to ask how & why questions.
- K.4** The student will identify, say, segment, and blend various units of speech sounds.
a) Begin to discriminate between spoken sentences, words, & syllables. b) Identify & produce words that rhyme.
- K.5** The student will understand how print is organized & read.
a) Hold print materials in the correct position; b) Identify the front cover, back cover, & title page of a book; c) Distinguish between print & pictures. d) Follow words from left to right & from top to bottom on a printed page. e) Match voice with print (concept of word).
- K.6** The student will demonstrate an understanding that print conveys meaning.
b) Explain that printed materials provide information. c) Read & explain own writings & drawings.
- K.7** The student will develop an understanding of basic phonetic principles.
a) Identify & name the uppercase & lowercase letters of the alphabet. b) Match consonant, short vowel, & initial consonant digraph sounds to appropriate letters. c) Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable. d) Identify beginning consonant sounds in single-syllable words.
- K.8** The student will expand vocabulary.
a) Discuss meanings of words. b) Develop vocabulary by listening to a variety of texts read aloud.
- K.9** The student will demonstrate comprehension of fictional texts.
a) Identify what an author does & what an illustrator does. b) Relate previous experiences to what is read. c) Use pictures to make predictions. d) Begin to ask & answer questions about what is read. e) Use story language in discussions & retellings. f) Retell familiar stories, using beginning, middle, & end. g) Discuss characters, setting, & events.
- K.10** The student will demonstrate comprehension of nonfiction texts.
a) Use pictures to identify topic & make predictions. b) Identify text features specific to the topic, such as titles, headings, & pictures.
- K.11** The student will print in manuscript.
a) Print uppercase & lowercase letters of the alphabet independently. b) Print his/her first & last names.
- K.12** The student will write to communicate ideas for a variety of purposes.
a) Differentiate pictures from writing. b) Draw pictures &/or use letters & phonetically spelled words to write about experiences. c) Use letters & beginning consonant sounds to phonetically spell words to describe pictures/write about experiences. d) Write left to right & top to bottom.
- K.13** The student will use available technology for reading & writing.

Marking Period 2

- K.1-K.13** (See Marking Period 1 for descriptions)
- K.4** The student will identify, say, segment, & blend various units of speech sounds.
c) Blend & segment multisyllabic words at the syllable level. d) Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes).
- K.6** The student will demonstrate an understanding that print conveys meaning.
a) Identify common signs & logos. c) Read his/her name & read fifteen meaningful, concrete words.

Marking Period 3

- K.1-K.13** (See Marking Period 1 for descriptions)
- K.4** The student will identify, say, segment, & blend various units of speech sounds.
e) Identify words according to shared beginning and/or ending sounds.

Grade K Language Arts



Read Aloud!

Reading to your child is one of the most important activities you can do to foster your child's success at school. Select a book together, talk about the book, & discuss the pictures. Encourage your child to retell the story, pick a favorite character, or draw a picture. Listed below are suggestions:

- Alphabet Books
- Number/counting books
- Rhyming Books
- Nursery Rhymes
- Traditional Fairy Tales

Join a Public Library!

Obtain a public library card for your child by visiting a local public library. Check the library's activity list for scheduled story times and activities.



Kindergarten Sight Words

is	my	we	what	see
like	a	the	me	come
go	on	to	you	have
do	look	I	for	one
are	here	no	little	and



Write! Write! Write!

Writing helps your child learn about letters, numbers, and words. The stages of development go from scribbling to drawing pictures to making letter shapes to writing letters and numbers to using letters to represent sounds to spelling phonetically. Encourage your child to draw/write about your family, your pets, his/her friends, etc.

Keep these supplies available at home:

- Pencils and crayons
- Markers
- Paper
- Stickers

Provide a place to write and/or draw

Ask your child, "Tell me about your picture."

Praise your child's efforts!

Display your child's work.

Suggested Activities

- Recite rhymes together.
- Play "Rhyme Me" in the car by stating a word and your child has to name a rhyming word. (Ex. "hat" & "mat" and "dog" "frog")
- Visit <http://www.starfall.com> and <http://www.pbs.org> for educational Language arts activities.